# 2015 State of The School

May 6, 2015

The report includes school finance information, school accreditation report, 2015-16 calendar, and changes to occur

## Table of Contents

2015-2016 Tuition and Financial information	••••••
2015 Quality Assurance Committee Summary .	
2015-2016 School Calendar	
Changes in store for next year	***************************************

## St. Rita Catholic School 2015-2016 Tuition and Financial Information

		Т	uition	If Paid in Full by July 1 (3% Discount)	Increase 3.50% over Prior Year	
What are the new tuition rates for 2015-2016	1-Child	\$	5,689	5,518	192	
•	2-Child	\$	7,556	7,329	256	
	3-Child	\$	7,788	7,554	263	
	4-Child	\$	8,323	8,073	281	
	Pre-K	\$	4,037	3,916	137	!

It's an exciting time of growth at St. Rita School, therefore, tuition rates will increase by 3.50% for 2015-2016.

Please keep in mind that there has not been a tuition increase in the last two years. The Finance Committee has worked very hard on the budget with a goal of minimizing tuition increases for the upcoming school year to the best of our ability while also remaining a competitive and viable option for our new and existing school families and staff. We are pleased to report that with this increase, we are adding an additional teacher to our school along with an additional classroom aid in order to adequately manage our growth. The school is also in the process of replacing outdated equipment, providing new PC's for classrooms so that our teachers can enhance our students learning without disruption. Also, it is important to note that other schools may charge an additional technology and/or textbook fee along with their standard tuition rates. At St. Rita School, this is not our practice and the rates listed above include the costs for these resources. Please remain aware that we still need your partnership in terms of fundraising activity to supplement income and help cover some expenses of the school

It is also important to note that there are several newly expanded financial resources available to families through the CEF but you must apply. There is only one application to fill out and submit. If needing an application, please contact the school or visit www.ceflou.org!

How much does this shortage represent per family?	\$ (235.53)
What is the shortage between tuition, Parish support, Grants and total expenses?	\$ (35,800)
How much does the Parish contribute to the support of the school?	\$ 95,534
What is the total projected income from tuition and registration fees?	\$ 928,748
What are the full year projected expenses for operating the school?	\$ (1,135,582)

#### What options are available to overcome the income shortage per family?

Fundraisers are a very important funding source for St. Rita to rely on in order to overcome our income shortage. We recognize the financial sacrifice you are making when you choose to send your child(ren) to St. Rita. Our primary goal in setting tuition each year is to balance the need to keep St. Rita financially viable, while at the same time making it economically feasible for any family who wants a parochial education for their children to be able to get that education at St. Rita.

As such, in an attempt to keep tuition as low and competitive as possible, we feel that relying on fundraisers to "fill the gap" allows the school and the school families to share at least some of the burden with extended family and community by encouraging and inviting them to participate in our fundraising programs.

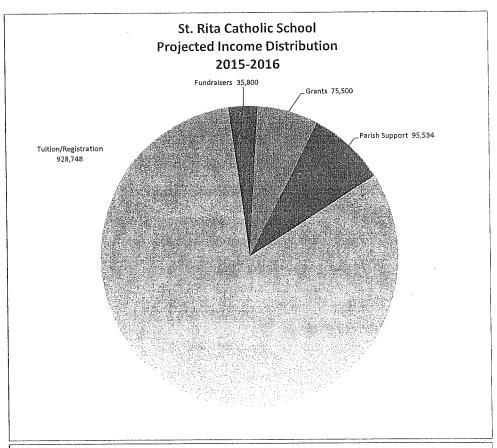
## What can you do to keep tuition as low as possible?

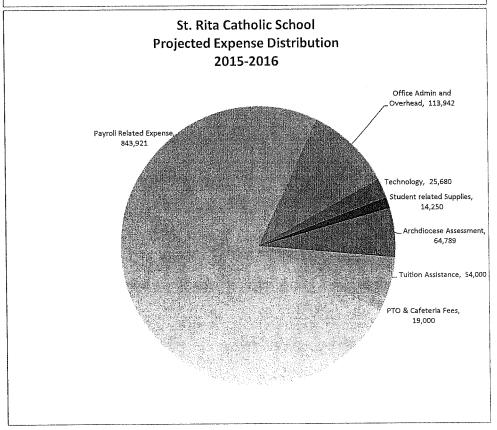
As you approach the upcoming school year, <u>please actively attempt to make sure that your family is doing whatever you can to participate in our fundraisers</u>. Here are a few suggestions:

- \*Be diligent in saving your box tops, soup labels and aluminum can tabs!
- \*Take another look at the Market Day brochure and see if you can find something that looks appealing to your family.
- \*Participate in St. Rita Night Out Dinners we all eat out on occasion! Our local restaurants have generously agreed to share the proceeds of our visits with the school. Invite friends and family to join you and you'll run into lots of people you know!
- \*Don't forget 50/50!
- \*Purchase Scrip you can use these for expenses you already have it costs you nothing and the school wins especially consider combining Scrip with our St. Rita Night Out Dinners.
- \*Download the Shoparoo App on your smartphone or tablet in order to snap your grocery receipts. Our school receives a portion of the total in the form of a check on a quarterly basis.
- \*On a larger scale, invite family and neighbors to all our fall and spring events and actively recruit sponsors for fall festival, walkathon, etc.

Our school committees are working hard on bringing new, fun ideas to revitalize our fundraiser efforts while enhancing existing ones currently in place. Please feel free to submit new ideas or suggestions or even volunteer to help with this endeavor. Not only do fundraisers help us financially, they also act as a way to build our connection with the community and bond us all together as a school family.

Administration has been working very hard to identify grants and other funding opportunities to help us finance technology enhancements for use by our teachers and students. Keep your eyes and ears open for information as it becomes available!





## Quality Assurance Committee Summary Response (completed at the end of the visit and sent to the Archdiocese within 3 weeks)

	St. Rita School	
Name of School:		
	Mr. Neil Hulsewede	
Name of Principal:		
-	March 23, 2015	
Date of Visit:		
	Danielle A. Wiegandt, Chair	
QAC Committee Me	embers	
	Paula Watkins	

Summarize the school's efforts in meeting the required actions.

Create a plan that ensures each group/committee that is affiliated with St. Rita School is governed by and bases all decisions upon the mission and vision.

- Committees and organizations are diverse in representation from all stakeholders (PTO, Booster, Parish, Formation, Board, etc.)
- Website and Wednesday communication has greatly improved to ensure that all groups are sharing information with all stakeholders. Rediker system has increased communication and the school Facebook page has been a positive source of the sharing of information between stakeholder groups.
- Booster Club has a strong understanding of the school's technology initiative and contributed \$5000 to offset the cost of iPads.
- Fundraiser restaurant nights are key opportunities for fellowship among all stakeholder groups.

Implement a comprehensive system of teacher collaboration to ensure consistency and continuity with instructional goals.

- PLC (Level teams) gather in a systematic way with a clear focus on instruction including the continuous learning through book studies geared at their specific level and content. These groups are currently reviewing ELA standards and connecting them to skills. The school plans to move to standards-based report cards in the 2015-16 school year.
- Advancement Teams in the area of Catholic Identity (VBRD program), Technology and Enrichment with diverse representation and clear goals. These groups learn collaboratively and share new learning with the entire faculty. These groups are now focusing on the Accreditation Self-Study.
- The PLCs (level teams) share a common planning period each week to discuss and design standard expectations.
- Coteaching in the primary and middle school are allowing teachers to work more collaboratively.

Create a systematic process for training and monitoring all staff in the analysis of all standardized test data.

St. Rita is focusing ELA standards based on Terra Nova data.

- The primary level will be focusing professional development efforts toward directed reading based on assessment data.
- The principal has disaggregated the Terra Nova results and helped faculty focus questioning in order to deepen their understanding of gap groups and identify areas of need. For example, Female to Male discrepancy in ELA.

### Review the school's role as a mission of the parish and create a plan to strengthen the relationship.

- VBRD (Virtue Based Restorative Discipline) program in the school is shared with the parish and an awareness of the virtue of the month is known throughout the parish family.
- The school principal, staff and CEF have collaborated with the parish to facilitate listening sessions with Latino families that has resulted in an increase in the Latino student population.

### What would you consider to be the challenges that still lay ahead for the school?

- The careful monitoring of enrollment growth and sustainability in accordance with available resources (such as Archdiocesan Latino grant, CEF, parent investment, etc.)
- The need for more bilingual staff to accommodate the growing Latino population.
- Resource allocation such as technology and additional staff. Continue to seek outside services for funding such as: CEF, Title 1, 3, Grants, etc.
- Cultural competency development for faculty and staff.
- Wrap around services new students may need as well as parents.

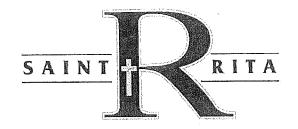


s	ер	ten	nbe	<b>)</b>
M	T	W	Ť	F
	1	2	3	4
N	8	PD/E	10	11
14	15	16	17	18
21	22	PD/E	24	25
28	29	30		

	<b>(</b> )	tok	er	
M	T	W	T	F
			1	2
5	PTS	PTS	N	N
12	13	PD/E	15	16
19	20	21	22	23
26	27	PD/E	29	30

B		æm	be	<u>'</u>
M	T	W	T	F
2	3	4	5	6
9	10	PD/E	12	13
16	17	18	19	20
23	24	N	N	N
30				

	) <b>©</b> [•	em	lbe	Γ.
M	T	W	T	F
	1	2	3	4
7	8	PD/E	10	11
14	15	16	1 <i>7</i>	Н
N	N	N	Ν	N
N	N	N	N	



## 2015-2016

Symbol Key				
F	First Day of School			
H	Half Day—Dismiss @ 11:00			
E	Early Dismissal @ 1:00			
PDProfess	ional Development for Teachers			
N	No School			
L	Last Day of School			
PTSParent-Student-Teacher Conference				
GF	Good Friday—Dismiss @ 1:00			
1				

Trin	nesters
November 10 February 17 May 24	End of Trimester 1End of Trimester 2End of Trimester 3
Inclement	Weather Days

5 snow days will be "distant learning" days (More information to follow in the

8th grades)

5th, & 7th grades)

Any additional snow make-up days will be announced at a later date.

## **Additional Dates to Note** October 20.....Elementary Open House December 12.....High School Placement Test January 24-30.....Catholic Schools Week February 22-26.....ACRE Testing (5th and March 7-18.....Terra Nova Testing (3rd,

		For	Teac	hers	
May	17			Orace	Oradoanor
A A	10		0+6	Crada	Graduation

May 2-13.....Acuity Testing (7th grade)

(Contracted PD Days)	:
PD66	hour day
PD33	

	l J	ani	Jar.	<b>y</b> : :
N	1	, M	/ T	F
on the section of				N
4		5 6	7	8
1	1 1	2 PD	/E ] ∠	1 15
1	1 1	9 2	0 21	22
2	5 2	6 2	7 28	3 29

	Fel	oru	ary	7
M	T	W	T	4
1	2	3	4	5
8	9	PD/E	11	12
15	PTS	PTS	N	N
N	23	24	25	26
29				

	M	are	ih.	
M	T	W	T	F
	1	2	. 3	4
7	8	PD/E	10	11
14	15	16	17	18
21	22	PD/E	24	GF
28	29	30	31	<b>A</b>

		\pri		
М	T	W	T	F
				1
N	N	N	N	N
11	12	13	14	15
18	19	PD/E	21	22
25	26	27	28	29

		VIa)	7	
M	T	W	Ţ	F
2	3	4	5	N
9	10	PD/E	12	13
16	17	18	19	20
23	L/E	25	26	27
30	31	markai Simuli W		

## Changes in Store for Next School Year (2015-16)

Two 4<sup>th</sup> grade classes:

Due to our growing student population, the 4<sup>th</sup> grade class will be split into two classes. Mrs. Frymark will remain as one of the 4<sup>th</sup> grade teachers, and Mrs. Graham will be moving from 2<sup>nd</sup> grade to become the additional 4<sup>th</sup> grade teacher.

## **Distant Learning Days:**

As part of the Archdiocese Instructional Days policy, 5 "Distant Learning Days" can be counted as instructional days in the event the school would have to close. Therefore, we will implement "distant learning days" for any snow days or for any other reason why the school should have to close during the school year. The school recently piloted its first "distant learning day" on May 1<sup>st</sup>. For the most part, the pilot was a success. In the fall, the school staff will continue to look at ways to enhance our "distant learning days". More information will be shared as we move closer to winter.

## **Electronic Report Cards:**

The schools will no longer print trimester report cards. As piloted at the end of the second trimester this school year, trimester report cards will be uploaded to the "student electronic portfolio" in Rediker in order for parents to access through the ParentPlus Portal. Final report cards will be printed and sent home at the end of the school year.

## PE Uniforms

Students will be required to wear a specific PE uniform on the day of their weekly PE class. These uniforms are better suited for athletic activity, and many Archdiocesan catholic schools have a PE uniform. More information in regards to ordering these uniforms will be going home in the summer. We will allow a couple of weeks at the beginning of the school year for those students who have not received their PE uniform to wear their regular uniform. However, following Labor Day, PE uniforms will be expected as uniform policy.

#### **Electronic Summer Registration Forms:**

One of the features of our new data system, Rediker Software, is that it allows schools to create electronic forms. Therefore, we have created our hardcopy summer registration forms into electronic forms. The primary contact person for each student will be emailed a link in June in order to complete all of these forms digitally. As part of the electronic summer registration form process, the primary contact will need to digitally sign off on school documents, such as our updated Student/Parent Handbook. There will be a simple drop down box where "I agree" can be selected. The Student Handbook will be attached to the email for viewing access, along with other attached forms. More explicit instructions will be included in the email. An email from the principal will be sent out shortly before the electronic forms go out in order to apprise parents to be on the lookout for summer electronic registration forms.

## Changes in Store for Next School Year (2015-16)

## Updated Student Handbook:

Many updates have been made to the Student/Parent Handbook that reflects our current school environment and policies. The updated version will be emailed out in June in order to view. Also, please be aware, that with these changes come firmer and more consistent enforcement of these policies. Some of the revisions include the following:

- Late pick up dismissal fees
- Doctor's notices for excused absences
- Attendance Policy and excessive absences
- Tardy Policy
- Dress Code Violations
- School Discipline
- No Exceptions
- Grading Policies